

# Parker Executive Search

## DEAN, COLLEGE OF EDUCATION

The logo for North Carolina State University, featuring the words "NC STATE" in white above "UNIVERSITY" in white, both in a bold, sans-serif font, set against a solid red rectangular background.

North Carolina State University (NC State), a research-extensive land grant University, is conducting a search for the Dean of the College of Education and is seeking a dynamic and innovative leader, who is committed to enhancing strategic educational partnerships across the state. NC State's College of Education (CED) offers students exceptional opportunities to learn by doing, supported by the focus of a small college and the resources of a research university. The CED is working harder than ever to meet the needs of North Carolina through solution-driven, land-grant research; innovative problem-based educational curricula; and extension activities that meet the needs of our partners in school districts and other state agencies.

The Dean is the chief academic, administrative, and budgetary officer and spokesperson for the College and reports directly to the Provost. The Dean provides strong leadership and strategic direction for the College's academic departments, programs, and initiatives within a complex fiscal and personnel environment.

The Dean must be an experienced leader with a distinguished record of scholarship in education (as evidenced by publications, grants, and other scholarly accomplishments) and a deep appreciation for the scholarly and practical importance of education. The Dean will be committed to efforts to develop and promote innovation for learning across the life span and to recruit, retain, and lead a diverse community of students, faculty, and staff to achieve this goal.



## **NORTH CAROLINA STATE UNIVERSITY: History and Context**

North Carolina State University is dedicated to excellent teaching, the creation and application of knowledge, and engagement with public and private partners. By uniting its strength in science and technology with a commitment to excellence in a comprehensive range of disciplines, NC State promotes an integrated approach to problem solving that transforms lives and provides leadership for social, economic, and technological development across North Carolina and around the world.

NC State University was founded in 1887 on the belief that colleges should not be reserved for a select few but that the children of farmers, mechanics, and other workers should have access to the opportunities and benefits of higher education. A new generation of progressive thinkers founded the College, known then as the North Carolina College of Agriculture and Mechanic Arts. NC State was established under the auspices of the federal Morrill Act of 1862, which allowed the U.S. government to donate federally owned land to the states for the purpose of establishing colleges. The school held its first classes in 1889 with 72 students, six faculty members and one building. The 1914 passage of the Smith-Lever Act created an educational partnership between land-grant colleges and the U.S. Department of Agriculture and sparked an era of outreach at the College. This program led North Carolina to establish the Cooperative Agricultural Extension Service (now the North Carolina Cooperative Extension Service) at NC State.

By the 1920s, the school was then known as the North Carolina State College. It had grown beyond its original agricultural and mechanical focus, adding schools of engineering, textiles, education and business, as well as a

graduate school. The campus experienced unparalleled growth during the postwar years as the G.I. Bill brought thousands of former servicemen to campus. In the following decades, the College continued to expand its curricula, creating schools of design, forestry, physical and mathematical sciences, and humanities and social sciences. During these years of growth, the school changed to its current official name of North Carolina State University at Raleigh. The university celebrated its 100th anniversary in 1987, which also saw the creation of Centennial Campus, bringing together academic, corporate, government, and nonprofit leaders to partner in teaching, research, and economic development.

NC State is now the state's largest university, and has developed into a vital educational and economic resource, with more than 34,000 students, and 8,000 faculty and staff. A wealth of university outreach and extension programs continue to provide services and education to all sectors of the state's economy and its citizens. Consistently ranked a best value among the nation's public universities, NC State is an active, vital part of North Carolina life. Today, 128 years after its founding, NC State continues to follow its original mission: opening the doors of higher education to the citizens of North Carolina and providing teaching, research, and extension that strengthen the state and its economy.

## **Location**

Along with Durham and Chapel Hill, Raleigh anchors the Research Triangle, which is a national hotspot for high-tech enterprise. The top companies in the region, including IBM, Cisco Systems, SAS Institute, Biogen Idec, and GlaxoSmithKline, are among the country's most innovative employers. They also lead the way in hiring NC State graduates.

Raleigh is one of the fastest-growing urban centers in America, and is nationally recognized as a city on the rise. In 2014, Forbes ranked Raleigh as number one among U.S. Cities for business and careers and for attracting the most families, and as the second best-city in the U.S. for young professionals. In 2014, The American Institute for Economic Research ranked Raleigh as number three among the best midsize U.S. metro areas for college students.



## THE COLLEGE OF EDUCATION

The College of Education is the university's unit for the preparation of professional educators. The goal of the College of Education is to advance education through innovation in teaching, learning, and leadership. With a student-faculty ratio of 14:1, the College offers an ideal educational setting where students at all levels are involved in a highly-engaging academic experience within a large, sophisticated university. The College has more than 1,900 students participating in bachelors, masters, and doctoral programs, and serves many additional students from across campus. The newly revised doctoral programs that will launch in Fall 2016 have several program areas of study that aim to develop scholar leaders who contribute to advances in education. At the undergraduate level, the rich multicultural mix of students enrolled in the College of Education have higher SAT scores than both national and state averages for education students, and teacher education graduates have been recognized for showing the highest documented positive effects on student learning across the state. The College is also known for its use of innovative technologies to support its mission.

The College is composed of three academic departments: Education, Leadership, Policy and Human Development; Teacher Education and Learning Sciences; and Science, Technology, Engineering and Mathematics Education, with approximately 90 faculty members and 75 support and professional staff.

### Mission and Vision

The College of Education is a voice of innovation for learning across the lifespan. We prepare professionals who educate and lead. Our inquiry and practice reflect integrity, a commitment to social justice, and the value of diversity in a global community.

## **Education, Leadership, Policy and Human Development**

The Department of Education, Leadership, Policy and Human Development (ELPHD) offers nationally ranked graduate degree and certificate programs led by faculty and staff that are committed to the success of more than 600 students. The Department aims to improve education, from K-12 schools, to community colleges and universities, to workplace training-through applied theory, rigorous research, professional ethics, and data-driven best practices.

Composed of dedicated researchers, teachers and guides, the ELPHD faculty work together to make positive, measurable differences in the lives of their students, as well as students, teachers and administrators in the community and throughout the world.

The ELPHD department focuses on cutting-edge research that makes a difference when put into practice. Faculty and students work together to give leaders effective tools to solve current issues in education. ELPHD research concentrates on K-12 education topics, literacy and STEM topics, and policy and evaluation topics.

## **Teacher Education and Learning Sciences**

The Department of Teacher Education and Learning Sciences (TELS) is committed to developing highly effective teachers in the discipline through undergraduate and graduate teacher education, inspiring culturally competent educators who are committed to equity and social justice, advancing digital technologies into the professional preparation of teachers and other education professionals, changing the field of education by engaging in research that addresses current challenges, and discovering, disseminating and producing new knowledge in the disciplines.

Research in the Department concentrates on teacher preparation and effectiveness, K-12 learning across the content areas, social justice and equity and digital education and gaming. The College of Education assists TELS researchers throughout the life of their projects. TELS faculty members have the professional expertise needed to take projects from conception to the publishing of final results. Research specialties span the topics of incorporating science in everyday teaching methods, the latest computer technologies and more.

## **Science, Technology, Engineering and Mathematics Education**

The Department of Science, Technology, Engineering and Mathematics (STEM) prepares quality educators for middle, secondary and post-secondary school science, technology, engineering, mathematics, graphic

communications and informal settings with an emphasis on improving schools and society.

Dedicated to inspiring students and improving the field of STEM education, faculty members are leaders in the 21<sup>st</sup> century teaching and research methods. By combining real-world experience with a wealth of understanding, the Department faculty consistently focuses on innovative and creative solutions to today's most pressing educational issues.

Research in the Department focuses on innovative, interdisciplinary studies that advance educational and learning methods in Science, Technology, Engineering and Mathematics worldwide. The research topics combine educational methods with cutting-edge technologies to advance learning for students from pre-K levels through adulthood. Obtaining \$37.5M in grants from sponsors such as the National Science Foundation, U.S. Department of Education, the Bill and Melinda Gates Foundation and many others, faculty, researchers and students tackle issues head-on to make an impact in improving and expanding STEM educational methods and expanding the collective knowledge base of the College.

### **The William & Ida Friday Institute for Educational Innovation**

Named in honor of William Friday, former president of the University of North Carolina system, and his wife, Ida, the mission of the Friday Institute is to advance education through innovation in teaching, learning, and leadership. Bringing together educational professionals, researchers, policy-makers, and other community members, the Friday Institute is a center for fostering collaborations to improve education. We conduct research, develop educational resources, provide professional development programs for educators, advocate to improve teaching and learning, and help inform policy-making.

The Friday Institute addresses the challenge of creating the next generation of schooling consistent with both the research and land-grant outreach roles of NC State and its College of Education. The Institute is located on NC State's Centennial Campus, where corporate and government organizations and business incubators work in partnership with faculty and students in a highly innovative environment.

Working to progress further into the 21<sup>st</sup> century, the work of the Friday Institute focuses on preparing students for success in work, life, and citizenry in the global, knowledge-based, technology-rich, culturally-diverse, rapidly changing world in which they live. This task requires helping schools become future-oriented organizations that build upon their traditional strengths while creating new learning content, teaching approaches, assessment practices, management strategies, and technology tools to best serve the students of today and tomorrow.

## **LEADERSHIP EXPERIENCE**

The Dean must possess the interpersonal skills needed to unify the College around a leadership vision that will advance the College nationally and internationally. The ideal candidate will have an earned doctorate from an accredited institution, as well as demonstrated and successful leadership experience such as a dean, associate dean, or a department head or chair. The ideal candidate will be expected to demonstrate success, enthusiasm, and capacity for:

## **STRATEGIC LEADERSHIP**

- Developing and fulfilling the College's mission through a shared collaborative vision;
- Articulating a strategic plan in conjunction with advancing research, teaching and global initiatives in alignment with "The Pathway to the Future," NC State's strategic plan;
- Appropriately balancing the demands of the position as an academic leader, chief administrative officer, fundraiser, advocate, and public spokesperson for the College and the University;
- Bringing an innovative, open-minded and transformational set of ideas and leadership skills to enhance the College profile amongst the changing landscape in the field of education and the opportunities for a College of Education;

## **ACADEMIC LEADERSHIP**

- Providing innovative leadership in maintaining and advancing the College's academic and research excellence within the University and relative to national and international peers;
- Effectively linking educational programs within the College to the broader University culture and mission particularly in relation to the preparation of educational researchers and professionals;
- Increasing access to the College, consistent with its focus and mission, for qualified students from diverse and non-traditional backgrounds in both undergraduate and graduate education;
- Creating and fulfilling high expectations within the College's academic leaders and faculty regarding student success, as measured by academic mastery as well as recruitment, retention, and graduation statistics;

## **OPERATIONAL & FIDUCIARY LEADERSHIP**

- Building and sustaining an experienced, institutionally-savvy College leadership team that comprises considerable content expertise and operational effectiveness;

- Embedding expectations and institutional infrastructure to support an ongoing cycle of planning, improvement, assessment/evaluation, accountability, and renewed planning;
- Respecting and adhering to principles of fiduciary responsibility and stewardship of the institution's resources and supporting transparency and accountability in the management of the College's resources;
- Recognizing and rewarding the contributions of high-quality, high-potential, high-performing faculty, staff and professionals in the College;

## **ADVANCEMENT AND EXTERNAL RELATIONS**

- Fostering advancement and external relations activities by cultivating relationships with individual donors, foundations, corporations, etc. and continued collaboration amongst community colleges, public K-12 schools and other universities across the state of North Carolina;
- Telling the University's and College's story, to build pride internally and to build support externally through continued collaboration, cultivating a deep understanding of the institution and College and building on their unique character, history, and values;
- Increasing public understanding and support for the institution and College as a contributor to the state's and nation's vitality and well-being;
- Advocating for sustainable funding in a challenging public fiscal environment;
- Understanding and operating within the educational, political, and cultural dynamics of the state, the University of North Carolina System, and the institution;
- Engaging in community leadership roles;

## **PERSONAL LEADERSHIP**

- Representing the institution and embodying its values through words and actions;
- Serving as a source of ethical authority who can evoke public trust and confidence in the College and institution;
- Emphasizing information flow, teamwork, and flexibility;
- Valuing integrity, openness, truth, and compassion;
- Celebrating the success of the College and institution publicly and in ways that credit those who contributed to its success.

The Nomination Committee invites letters of nomination, applications (letter of interest, CV, and contact information for at least five references), or expressions of interest to be submitted to the search firm assisting NC



State. Confidential review of materials will begin immediately and continue until the appointment is made. It is preferred, however that all nominations and applications be submitted prior to January 15, 2016.

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*NC State University is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, age, veteran status, or disability. In addition, NC State University welcomes all persons without regard to sexual orientation. The College of Education welcomes the opportunity to work with candidates to identify suitable employment opportunities for spouses or partners.*

## Submit Application

*\* indicates required field.*

Current Employer

Current Position

### Resume/CV\*

Choose File no file selected

### Letter of Interest

Choose File no file selected

### References

Choose File no file selected

### Supplemental Materials

Choose File no file selected

**SUBMIT**

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